



West Virginia Virtual Academy Title I School-Parent Compact

School-Parent Compact as Required by the Elementary and Secondary Education Act (ESEA),
Section 1116(d)

West Virginia Virtual Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-27.

School Responsibilities

West Virginia Virtual Academy will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging academic standards as follows:**
 - a. *Providing high quality synchronous and asynchronous learning instruction for all grade levels ELA, Math, Science, and Social Studies.*
 - b. *Using a variety of assessments and programs including but not limited to iReady, IXL, PSAT, Heggerty, UFLI, Cambium Benchmarks and Test Authoring and baseline test scores to track student progress, monitor "at risk" students, and ensure grade level reading and math skills by all students.*
 - c. *MTSS team will work collaboratively with teachers and parents.*
 - d. *Instruction will be individualized to meet all needs of all students attending West Virginia Virtual Academy. A wide variety of learning strategies and activities will be incorporated in order to ensure that each student has many positive learning experiences.*
 - e. *Stride tutoring (High Dosage and individualized) will be provided by the school to help students and parent address academic weaknesses.*
- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

- *Virtual Parent-Teacher conferences are always available virtually upon request.*
- *Official parent-teacher conferences will be held two times a year. Once in the fall and again in the springtime.*
- **Provide parents with frequent reports on their children's progress.**
 - *Frequent communication from classroom teachers regarding student progress will be provided.*
 - *Grade access will be available at all times through Canvas.*
- **Provide parents with reasonable access to staff.**
 - a. *Direct communication is available via email and through Canvas.*
 - b. *Conferences can be scheduled and held during teachers' planning period.*
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**
 - a. *Due to the virtual nature of our program, parents are always available and encouraged to observe their child's learning.*
 - b. *Parent and family engagement opportunities are available through field trips and other in person events.*
- **Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand.**
 - a. *At WVVA we ensure regular two-way, meaningful communication between family members and school staff through our LC orientation, parent newsletters, LC Community, Parent-Teacher Conferences, Strong Start phone calls.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Communicate with the school administration and teachers if questions or concerns arise during the school year.
- Monitoring attendance
- Making sure that classwork and homework is completed
- Participating, as appropriate, in decisions relating to my child's education

- Staying informed about my child's education and communicating with the school by promptly reading all notices and emails from the school and/or the school district, and responding, as appropriate.
- Ensure a responsible adult is physically present throughout the learning day.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Monitor my assignment and grades regularly on Canvas
- Attend and participate in classes regularly
- Maintain appropriate care of my computer and display good digital citizenship
- Do my classwork and homework every day and ask for help when needed
- Check my email regularly
- Read at least 30 minutes every day outside of school time
- Give to my parents or guardians all notices and information I receive from my school every day
- Respect adult and my peers

The West Virginia Virtual Academy will:

- Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way
- Involve parents in the joint development of any schoolwide program plan in an organized, ongoing, and timely manner
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand
- Provide parents of participating children with information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's Title I curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children
- Provide each parent with a student report about their children's performance on the State assessment in at least math, language arts, and reading